

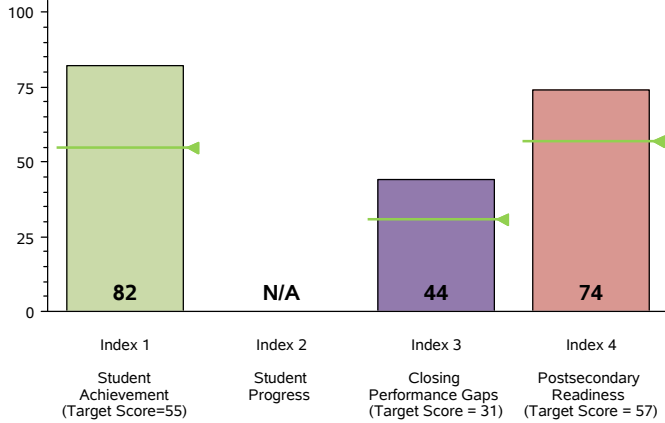
**Texas Education Agency
2013-14 School Report Card
CARVER H S FOR APPLIED TECH/ENGINE (101902002)**

District Name: **ALDINE ISD**
Campus Type: **High School**

Total Students: **909**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Social Studies
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.9%	95.4%	95.8%
Enrollment by Race/Ethnicity			
African American	52.8%	25.1%	12.7%
Hispanic	43.3%	70.8%	51.8%
White	1.4%	2.0%	29.4%
American Indian	0.0%	0.1%	0.4%
Asian	0.7%	1.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.8%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	71.4%	85.4%	60.2%
English Language Learners	2.4%	32.6%	17.5%
Special Education	4.7%	6.8%	8.5%
Mobility Rate (2012-13)	11.6%	21.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	13.8	15.9	17.4
Foreign Languages	23.3	19.9	18.9
Mathematics	13.5	15.3	18.1
Science	14.6	15.5	19.1
Social Studies	15.8	16.2	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.7%	64.4%
Instructional Expenditure Ratio	n/a	66.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,514	\$8,044	\$8,327
Instruction	\$5,225	\$4,856	\$4,759
Instructional Leadership	\$91	\$100	\$123
School Leadership	\$622	\$457	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	69%	82%	78%	86%	67%	-	100%	-	96%	81%
	2013	77%	71%	83%	81%	84%	78%	-	100%	-	93%	81%
Reading	2014	76%	67%	72%	67%	77%	63%	-	*	-	91%	72%
	2013	80%	72%	84%	83%	85%	77%	-	*	-	83%	84%
Mathematics	2014	78%	71%	84%	80%	89%	*	-	*	-	100%	84%
	2013	79%	75%	90%	87%	93%	85%	-	*	-	100%	88%
Science	2014	78%	72%	88%	85%	92%	*	-	*	-	100%	88%
	2013	82%	78%	93%	93%	93%	85%	-	*	-	100%	93%
Social Studies	2014	76%	70%	98%	97%	99%	*	-	*	-	*	98%
	2013	76%	73%	85%	82%	90%	77%	-	*	-	100%	84%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	27%	45%	40%	49%	*	-	*	-	54%	42%
Reading	2014	45%	29%	46%	44%	48%	*	-	*	-	56%	44%
Mathematics	2014	39%	28%	33%	21%	47%	*	-	*	-	*	31%
Science	2014	43%	32%	38%	32%	45%	*	-	*	-	*	36%
Social Studies	2014	39%	29%	51%	48%	53%	*	-	*	-	*	48%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	8%	5%	3%	6%	*	-	*	-	*	3%
Reading	2014	15%	8%	1%	*	2%	*	-	*	-	*	1%
Mathematics	2014	17%	11%	7%	5%	9%	*	-	*	-	*	7%
Science	2014	14%	6%	5%	*	7%	*	-	*	-	*	2%
Social Studies	2014	15%	8%	11%	7%	14%	*	-	*	-	*	9%
STAAR Percent Met or Exceeded Progress												
Mathematics	2014	60%	56%	33%	*	45%	*	-	*	-	*	33%
	2013	59%	54%	33%	26%	42%	*	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Mathematics	2014	18%	15%	4%	*	5%	*	-	*	-	*	3%
	2013	16%	11%	6%	2%	10%	*	-	*	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	4.0%	0.9%	0.8%	1.0%	0.0%	-	*	-	0.0%	0.2%
2011-12	2.4%	4.4%	0.3%	0.4%	0.2%	0.0%	*	0.0%	-	0.0%	0.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	80.1%	95.3%	95.3%	94.9%	100.0%	-	-	-	*	97.4%
Received GED	0.8%	0.5%	1.7%	1.2%	2.5%	0.0%	-	-	-	*	1.7%
Continued HS	4.6%	3.2%	1.2%	2.4%	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	6.6%	16.1%	1.7%	1.2%	2.5%	0.0%	-	-	-	*	0.9%
Graduates and GED	88.9%	80.6%	97.1%	96.5%	97.5%	100.0%	-	-	-	*	99.1%
Grads, GED, & Cont	93.4%	83.9%	98.3%	98.8%	97.5%	100.0%	-	-	-	*	99.1%
Class of 2012											
Graduated	87.7%	81.6%	98.3%	98.9%	97.4%	*	-	*	-	*	98.4%
Received GED	1.0%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%
Continued HS	5.0%	3.2%	0.6%	0.0%	1.3%	*	-	*	-	*	0.8%
Dropped Out	6.3%	14.4%	1.1%	1.1%	1.3%	*	-	*	-	*	0.8%
Graduates and GED	88.7%	82.3%	98.3%	98.9%	97.4%	*	-	*	-	*	98.4%
Grads, GED, & Cont	93.7%	85.6%	98.9%	98.9%	98.7%	*	-	*	-	*	99.2%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	83.4%	98.9%	98.9%	98.7%	*	-	*	-	*	99.2%
Received GED	1.2%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%
Continued HS	1.3%	0.7%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%
Dropped Out	7.1%	15.1%	1.1%	1.1%	1.3%	*	-	*	-	*	0.8%
Graduates and GED	91.6%	84.2%	98.9%	98.9%	98.7%	*	-	*	-	*	99.2%
Grads, GED, & Cont	92.9%	84.9%	98.9%	98.9%	98.7%	*	-	*	-	*	99.2%
Class of 2011											
Graduated	89.1%	82.7%	98.0%	98.8%	98.0%	100.0%	-	100.0%	-	*	96.4%
Received GED	1.4%	1.3%	1.3%	1.2%	2.0%	0.0%	-	0.0%	-	*	2.4%
Continued HS	1.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
Dropped Out	7.9%	15.2%	0.7%	0.0%	0.0%	0.0%	-	0.0%	-	*	1.2%
Graduates and GED	90.5%	84.1%	99.3%	100.0%	100.0%	100.0%	-	100.0%	-	*	98.8%
Grads, GED, & Cont	92.1%	84.8%	99.3%	100.0%	100.0%	100.0%	-	100.0%	-	*	98.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	78.2%	92.7%	96.3%	88.0%	100.0%	-	-	-	*	91.1%
Class of 2012	82.9%	79.4%	97.7%	97.8%	97.3%	*	-	*	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	57.6%	81.9%	91.5%	71.1%	100.0%	-	-	-	*	80.7%
Class of 2012	66.9%	57.3%	84.9%	93.7%	70.3%	*	-	*	-	*	74.2%
At/Above Criterion											
Class of 2013	25.4%	8.9%	11.8%	6.7%	14.8%	50.0%	-	-	-	*	6.5%
Class of 2012	24.9%	7.9%	16.4%	13.5%	17.3%	*	-	*	-	*	17.4%
Average SAT Score											
Class of 2013	1422	1259	1314	1263	1352	1573	-	-	-	-	1272
Class of 2012	1422	1278	1363	1346	1388	*	-	*	-	*	1350
Average ACT Score											
Class of 2013	20.6	17.8	17.9	17.7	18.1	-	-	-	-	*	17.5
Class of 2012	20.5	17.7	17.6	17.0	18.3	*	-	*	-	*	17.4

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